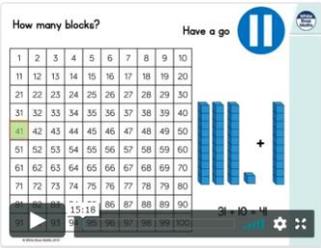
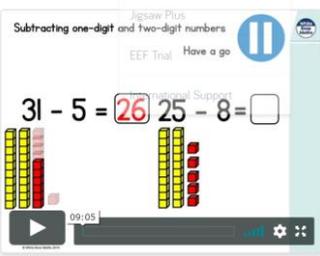
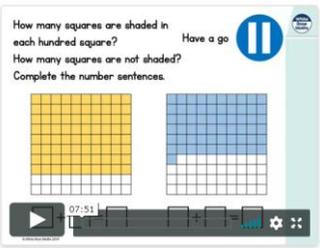


Approximate times	Monday	Tuesday	Wednesday	Thursday	Friday
1 hour	<p>Maths LO: To add and subtract tens. Click on the link and watch the video. Summer Term - Week 4 : Lesson 1 Lesson 1 - Adding and Subtracting Tens</p>  <p>Activity: Open this week's Core/Extension Maths worksheets. Complete Monday's tasks. Wembley Primary-Year 2</p> <p>Problem of the Day: Why not use what you have learned today and try Monday's Problem of the Day?</p> <p>Super Challenge: Feeling confident? How about trying today's Super Challenge? Complete the activity on the school website.</p>	<p>Maths LO: To add 2-digit numbers. Click on the link and watch the video. Summer Term - Week 4: Lesson 2</p>  <p>Activity: Open this week's Core/Extension Maths worksheets. Complete Tuesday's tasks. Wembley Primary-Year 2</p> <p>Problem of the Day: Why not use what you have learned today and try Tuesday's Problem of the Day?</p> <p>Super Challenge: Feeling confident? How about trying today's Super Challenge? Complete the activity on the school website.</p>	<p>Maths LO: To subtract 2-digit numbers. Click on the link and watch the video. Summer Term - Week 4: Lesson 3 Lesson 3 - Subtract 2-digit numbers</p>  <p>Activity: Open this week's Core/Extension Maths worksheets. Complete Wednesday's tasks. Wembley Primary-Year 2</p> <p>Problem of the Day: Why not use what you have learned today and try Wednesday's Problem of the Day?</p> <p>Super Challenge: Feeling confident? How about trying today's Super Challenge? Complete the activity on the school website.</p>	<p>Maths LO: To recognise number bonds to 100. Click on the link and watch the video. Summer Term - Week 4: Lesson 4 Lesson 4 - Bonds to 100 (tens and ones)</p>  <p>Activity: Open this week's Core/Extension Maths worksheets. Complete Thursday's tasks. Wembley Primary-Year 2</p> <p>Problem of the Day: Why not use what you have learned today and try Thursday's Problem of the Day?</p> <p>Super Challenge: Feeling confident? How about trying today's Super Challenge? Complete the activity on the school website.</p>	<p>Maths Practical Day LO: To create a symmetrical pizza. Classroom Kitchen Ingredients Lists Butter-Fly Pizzas (KSI)</p> <ul style="list-style-type: none"> • Tortilla Wraps (1 per person) • Tomato Passata/Puree • Cheese • Toppings of your choice <p>Click on the link and watch the video. Summer Term - Week 4: Friday Maths Challenge Friday Challenge</p>  <p>Click on the link to find the instructions and make your pizza. Instructions (PAGE 2 on the link)</p> <p>Click on this link and complete the activity. Butterfly Pizza Activities</p>

Mark your work using the [Core/Extension maths answer sheet](#) on the school website.

[Wembley Primary-Year 2](#)

<p>1 hour</p>	<p><u>Literacy</u> <u>Reading Comp</u> <u>L.O: To answer retrieval questions.</u></p> <p>In your CGP Reading book, read page 11. Answer the retrieval <i>'right there'</i> questions on page 12 and 13.</p> <p>Remember retrieval questions often start with <i>'what.'</i></p> <p>For example, the question may ask you <i>'What was the weather like on Sunday?'</i></p> <p>To answer, you will have to look for the key words such as <u>'weather'</u> and <u>'Sunday'</u> and find them in the text.</p> <p>With retrieval questions the answers will be <i>right there</i> in the text.</p> <p>Don't forget that some retrieval questions may have tick box questions that ask you to tick one answer. <i>Remember only tick one.</i></p> <p>On Education City please complete the reading activity Famous Faces and By The Brook assigned in</p>	<p><u>Literacy</u> <u>SPAG</u> <u>L.O: To use the correct verb form.</u></p> <p>Today you will be working on using the correct verb form. Please complete pages 10-11 from your CGP SPAG book.</p> <p>Verbs are action words such as <i>'play.'</i></p> <p>You may need to circle the correct verb form in the sentence.</p> <p>For example, <i>'The boy playing/played football.'</i></p> <p>I know the correct verb form is <i>'played'</i> because the sentence is in the past tense and it doesn't make sense to say <i>'The boy playing football.'</i> so I circle the word <i>'played'</i></p> <p>On Education City please complete the reading activity Hot and Spicy and Fish With Manu assigned in the folder Week beginning 11/05/2020</p>	<p><u>Literacy</u> <u>L.O: To understand and use imperative (bossy) verbs.</u></p> <p>We have now moved on from <i>The Dream Giver</i> and will be starting our new story! The story is called 'The Lighthouse Keeper's Lunch.'</p> <p>Listen to the story here</p> <p>The Lighthouse Keeper's Lunch</p> <p>Today we will be looking at imperative verbs. These are extremely important for when we write a set of instructions which you will be doing tomorrow.</p> <p>Please follow the Literacy PowerPoint slides 1-11.</p>	<p><u>Literacy - Big Write</u> <u>L.O: To write for different purposes (Instructions)</u></p> <p>Today you will be writing a set of instructions on how to make the perfect sandwich!</p> <p>Click on the link below to watch this video from BBC Bitesize. It will help you to understand more about instructions.</p> <p>How to write instructions</p> <p>Please follow the Literacy PowerPoint slides 12-20</p>	<p><u>Literacy</u> <u>L.O: To edit and improve my writing.</u></p> <p>Today you will be editing and improving your writing.</p> <p>Please check your work to ensure you have included the correct punctuation, spelling and grammar.</p> <p>Using the checklist which has been provided, edit your writing to make it even better.</p> <p>Think, have you added a subordinating conjunction such as <i>'if?'</i> If you haven't, see whether you can add it in or not.</p> <p>Please follow the Literacy PowerPoint slides 21-25.</p> <p>Take a picture of yourself with your sandwich and email your edited writing to us at: learning@wembleyprimary.brent.sch.uk <i>Don't forget to include your name and class in your email.</i></p>
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	the folder Week beginning 11/05/2020				
At least 30 minutes daily	<p align="center">Reading – Everyday login in to https://www.activelearnprimary.co.uk/login?c=0</p> <p align="center"><i>Please ensure that you have completed ALL of the activities in each of your books. Teachers will check your activity and will allocate new books every Monday, Wednesday and Friday.</i></p> <p align="center">Practise your spellings every day.</p>				
1 hour	<p><u>Science</u> L.O: To observe and understand the effects of exercise. I can describe how my body feels when I exercise. I can suggest different activities that exercise our bodies. I can plan daily physical activities.</p> <p>Scientific skill: Using secondary sources of information.</p> <p>Key vocabulary: Exercise Fitness Stamina Regular Physical activity Organs</p> <p>See the Science PowerPoint for the definitions of the key vocabulary.</p>	<p><u>P.E</u></p> <p>Join Joe Wicks every day at 9.00am to keep yourself fit!</p> <p>It is very important to keep yourself active and exercise every day.</p> <p>Follow this link to access the videos:</p>  <p>https://www.youtube.com/user/thebodycoach1</p>	<p><u>R.E</u> L.O: L.O: To understand the importance of light in Islam. I understand when Ramadan begins. I understand why Muslims celebrate Ramadan and what they do during this time. I understand how the sun is important during Ramadan.</p> <p>Key vocabulary: Muslims Ramadan Fasting Lunar Calendar Crescent moon Sunrise Sunset Suhoor Iftar Quran Prophet 5 pillars of Islam Mosque</p>	<p><u>Art</u> L.O: To draw a floor plan. Key vocabulary: Birds eye view Floor plan Locate Architect</p> <p>See the Art PowerPoint for the definitions of the key vocabulary.</p> <p>In this lesson you will learn to draw a floor plan of more than one room. Follow the Art PowerPoint and the video on the slides to learn more about floor plans and what they should include.</p> <p>Activity:</p> <p>Draw your own floor plan! This should look different to the floor plan you drew last week. This time, you can include all the rooms on</p>	<p><u>History</u> L.O: To understand when and why the seaside became popular. I can explain why people decided to go to the seaside. I know when the seaside became a popular place to visit. I understand why only certain groups of people went to the seaside.</p> <p>Key vocabulary: 18th Century Popular Resort Stream Acidic water Minor ailments Health cure</p> <p>See the History PowerPoint for the definitions of the key vocabulary.</p>

	<p>This lesson you will learn about the importance of exercise for us to be healthy. See the Science PowerPoint to learn more.</p> <p>Activity: Write a letter to your friend or to a family member about ways they can keep physically active to stay fit.</p> <p>In your letter you will need to include:</p> <ul style="list-style-type: none"> • <i>Who the letter is to</i> • <i>Why you are writing the letter and why it is important to exercise</i> • <i>What exercises they can do and when</i> • <i>Who the letter is from</i> <p>Look at the Science Core and Ext document for an example.</p>		<p>See the RE PowerPoint for the definitions of the key vocabulary.</p> <p>This lesson you will learn about Ramadan. Follow the RE PowerPoint to learn more.</p> <p>Activity Look at the RE Core and Ext document and answer the questions in full sentences.</p> <p>Here are some examples of how you can start your answers:</p> <p><i>The calendar that muslims follow is.....</i> <i>This calendar is different to the Gregorian calendar because.....</i></p> <p>Extra activity: Can you draw how the moon cycles? Have a go!</p>	<p>one floor and the street around your home. Think about where the doors and windows are in each room and how you will show this on your plan.</p> <p>Draw a key to go with your floor plan to help us understand your drawings.</p> <p>If you would like to make your plan 3D you could add materials and stick them on your floor plan!</p> <p>If you would like to send your artwork to us, you can email it to: learning@wembleyprimary.brent.sch.uk <i>Don't forget to include your name and class in your email.</i></p>	<p>This lesson you will learn about when the seaside became so popular and why this happened. Follow the RE PowerPoint to learn more.</p> <p>Activity Look at the History Core and Ext document and answer the questions in full sentences.</p> <p>Here are some examples of how you can start your answers:</p> <p><i>The British seaside became popular in.....</i> <i>The name of the first British seaside is.....</i></p>
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