

Wednesday 13th May 2020
L.O: To understand and use
imperative (*bossy*) verbs.



What is a verb?

- A doing word.
- It describes an **action**.
- E.g. I **baked** a cake.



What is an imperative verb?

- It is a bossy **verb**! It makes a sentence **bossy**. Use Miss Bossy to help you remember.
- It gives the reader an order or command.
- They are direct and sharp.

For example:

Line up for assembly.

Turn left at the traffic lights.

Mix the flour and eggs together.



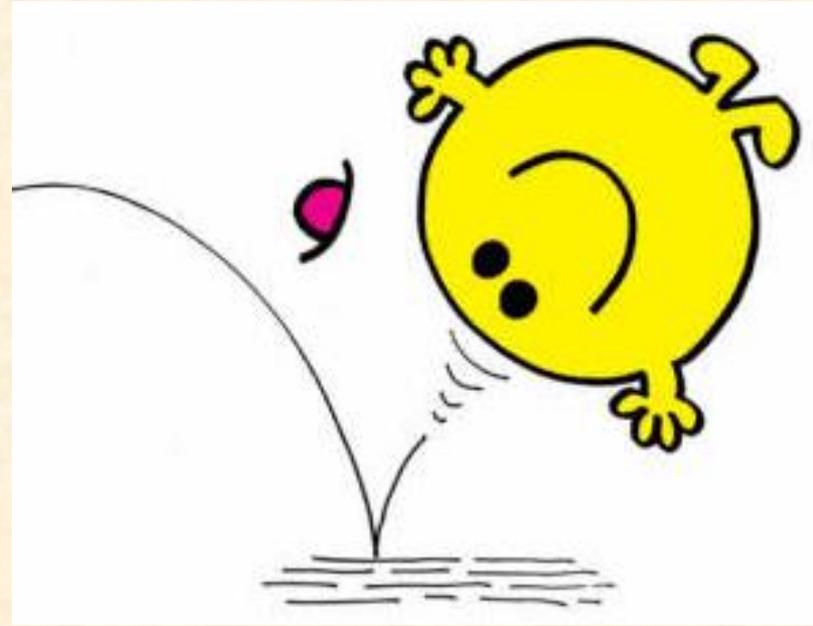
When do we use them?

- We often use them in instructional writing.
 - *Recipes.*
 - *DIY manuals.*
 - *Game instructions.*
 - *Car directions.*
- What other types instruction can you think of?



For example!

- **Hammer** the nail into the wood.
- **Turn** right at the zebra crossing.
- First, **pour** the milk into the bowl.
- **Bounce** across the yard.



Can you find the imperative verb?

- First, list the ingredients for the recipe.
- Jump on the spot.
- Next, cut along the dotted line.
- Stick the picture in the middle of the card.



What do you notice?

Where do *bossy* verbs go in the sentence?

Can you find the imperative verb?

Answers

- First, **list** the ingredients for the recipe.
- **Jump** on the spot.
- Next, **cut** along the dotted line.
- **Stick** the picture in the middle of the card.

What do you notice?

Where do bossy verbs go in the sentence?

Which sentences are bossy?

- *Please very carefully lift the lid of the box.*
- *Lift the lid of the box.*
- *Gently remove the pie from the oven.*
- *Remove the pie from the oven*
- *When you have time, check to see if the paint is dry.*
- *Check to see if the paint is dry.*



Answers



- Please very carefully lift the lid of the box.
- Lift the lid of the box. **Bossy**
- Gently remove the pie from the oven.
- Remove the pie from the oven. **Bossy**
- When you have time, check to see if the paint is dry.
- Check to see if the paint is dry. **Bossy**

How can we change these sentences to make them bossy?



- Carefully clap your hands together.
- Please can you fold your paper in half.

Now that we have a good understanding of what imperative (bossy) verbs are, we are going to be applying our knowledge of it to our story.

Your task: You will be given some sentences about The Lighthouse Keeper's lunch, add an imperative verb and make them bossy! For example, _____ through the telescope.' I have chosen the imperative verb 'Look' to place at the start of my sentence. 'Look through the telescope.'

- 1) _____ the sandwich in half.
- 2) _____ the basket carefully.
- 3) _____ the mustard into the bread.
- 4) _____ the cat inside the basket.

Now change these sentences to make them bossy sentences.

For example,
'Always make sure you *measure* the ingredients carefully.' -> '*Measure* the ingredients carefully.'

- 1) Make sure you gently push the basket down the wire.
- 2) Please eat all the food.
- 3) Carefully pour the juice into a cup.

Imperative Verbs

I'm Little Miss Bossy and I tell you what to do. I use a verb near the beginning of my sentences to change them into a command.



hold

wash

chop

draw

brush

cut

place

rinse

slice

fold

put

peel

tidy

stir

pour

sort

measure

mix

order

bake

take

play

sprinkle

slice

go

add

spread

Thursday 14th May 2020

L.O: To write for different purposes (instructions)

Instructions are written for someone to know how to do something.

What are instructions used for?

- Recipes
- Playing a game
- Building something

Today we will be focusing on writing a recipe for how to make the perfect sandwich

How to write instructions – [click here to watch a video](#)

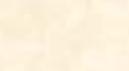
How to make a dump truck

You will need:

- 1 large cereal box
- 2 small cereal boxes
- Shoe box lid
- Thin strip of blue paper
- 4 bottle tops
- Red and yellow paint to decorate
- 4 round lids
- Scrunched up newspaper
- Grey paint
- Black paint
- Sticky tape



Method:

	1. Cut the small cereal box in half, lengthways.
	2. Stick it on top of the larger cereal box using sticky tape on one side only.
	3. Cut the second small cereal box in half, widthways and stick this on the other end of the large cereal box, standing upright.
	4. Stick a shoebox lid on the highest part of the truck to make a roof.
	5. Stick a strip of blue paper just underneath the roof to make a window.
	6. Stick two bottle tops onto the lower front of the truck to make the headlights.
	7. Paint the truck red and yellow.
	8. Paint four round lids black. When they are dry, stick them around the bottom of your truck to make the wheels.
	9. Scrunch up pieces of old newspaper and paint them grey to make some boulders for your truck to carry.

Order the instructions

Ingredients:

- 100g plain flour
- 2 eggs
- 300ml milk
- 1 tbsp oil
- pinch of salt

- Tip the flour and milk into a bowl.



- Crack the eggs and add to the bowl.



- Whisk the ingredients together.



- With help from an adult pour some of the mixture in the frying pan.



- Cook until browned then flip.



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A gruesome recipe

The features of a recipe are:

- time connectives – 'first', 'then', 'next', 'at this point', 'after 10 minutes', etc.
- use of the **imperative** commands – boil, slice, add etc
- clear stages to the recipe instructions.

1. Choose some nasty ingredients to put into your recipe and list them with quantities.

For example:

Ingredients:
300g frogs' legs
A handful of swamp mud
1 rat's tongue
1 teaspoon of grit
3 dragon's teeth

2. Start to write the instructions for your recipe. Remember to use **imperative** commands and make it clear how to cook this recipe. Numbering your instructions will make them easier to follow. For example:

1. First, **wash** and **scrub** your dragon's teeth, making sure that you remove all blood and skin.
2. Next, **skin** and **chop** the frogs' legs into 1cm pieces.
3. **Slice** the rat's tongue into four pieces.
4. **Grind** the 3 dragon's teeth.
5. Place all the ingredients into a cauldron and bring to the boil.
6. Add a dash of swamp mud and 1 teaspoon of grit.
7. **Beat** for 10 minutes with a wooden spoon.
8. Serve immediately before it gets cold!

3. Remember to check the punctuation and edit as necessary

Now when writing instructions there's certain things you need to ensure you include. They are the following,

- **Title** - What are you writing a set of instructions for. For example, How to make a fruit pizza.
- A **brief introduction** about what you are making.
- **Things you need** - What things do you need? To make a fruit pizza, I might need fruit, grapes etc
- **Method** - This is written before you start writing out your instructions under it.
- **Numbered instructions** - Number your instructions
- **Imperative verbs/ time conjunctions**
- **Chronological order** (this means it needs to be in order)
- A **conclusion** usually saying 'Well done' for making the recipe.

How To Make Fruit Pizzas

Title

Have you ever wanted to make a fruit pizza? If so read on and you can make the best fruit pizzas ever!

Introduction about what we are making including a **question** and **subordinating conjunction**.

You will need:

What you will need

- Digestive biscuits
- Natural yoghurt
- 3 - 4 different types of fruit e.g. Apple, banana, grapes, orange
- Plate
- Spreading knife
- Sharp knife

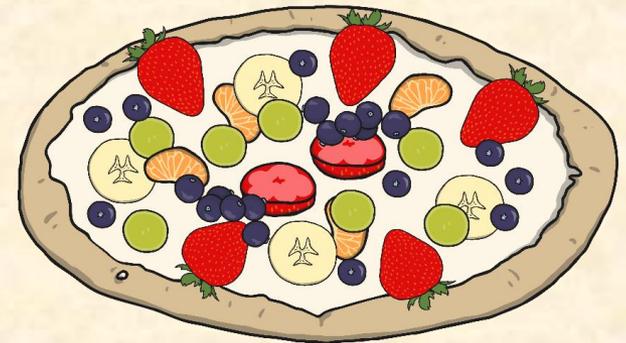
Instructions

Imperative (bossy) verbs

Method:

- 1) **First**, **place** your biscuits on the plate.
- 2) **Then**, **spread** the yogurt onto the biscuit.
- 3) Carefully **cut** up the fruit into small pieces.
- 4) **Finally**, **put** the fruit on top of the yogurt.
- 5) Enjoy!

Time conjunctions



Well done! You have made the best fruit pizzas in the world. You can now enjoy this with friends and family.

Conclusion including an exclamation mark.

Today you will be writing a set of instructions on how to make the perfect sandwich

- Think about what your ***title*** will be
- How will you introduce your instructions?
- What ingredients will you need e.g. bread
- What your method is going to be?

Don't forget to put your instructions in chronological order.

- What your conclusion will be?

Here some time words, as well as imperative verbs to help you

Imperative Verbs

I'm Little Miss Bossy and I tell you what to do. I use a verb near the beginning of my sentences to change them into a command.



hold	wash	chop
draw	brush	cut
place	rinse	slice
fold	put	peel
tidy	stir	pour
sort	measure	mix
order	bake	take
play	sprinkle	slice
go	add	spread

Time conjunctions

First	Then
Thirdly	Next
After that	Later
Meanwhile	Finally

Use this to help you check your writing!

Feature	Achieved
Sentences begin with a capital letter.	
Sentences end with a full stop.	
Title states the topic and 'How to...'	
A list of ingredients and/or equipment is included.	
Numbered instructions are listed.	
Instructions are complete and in order.	
Instructions are short and clear.	
Verbs are used in the instructions.	

Friday 15th May 2020

L.O: To edit and improve your work.

Today you will be editing and improving your work.

You need to check your punctuation, spelling and grammar.

Have you ensured you have included a capital letter at the beginning of your sentence?

Have you included a full stop, question mark or exclamation mark to end your sentence?

Thinking back on last week, check to see if you have included any subordinating conjunctions to extend your work.

Remember the subordinating conjunctions include, 'when' , 'if' , 'that' and 'because.'

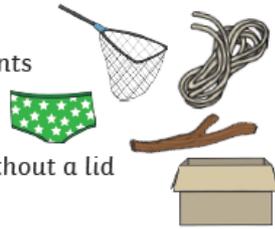
Let's look at how we can improve instructions

How to Catch an Alien

Would you like to catch an alien? Use these instructions to help you.

You will need

- a pair of unused underpants
- a rope
- a stick
- a large cardboard box without a lid
- a fishing net



1. Make a small hole in the box near to the top.
2. Push the rope through the hole. Leave one end longer than the other.
3. Tie the rope in a knot.
4. Put the box outside.
5. Use the stick to prop up the box under the rope.
6. Place the pants underneath the box.
7. Pick up the other end of the rope.
8. Take your end of the rope and hide near to the pants.
9. Wait for the alien to come to get the pants.
10. Pull the rope hard to knock the box down on top of the alien.
11. Lift the box up and scoop the alien into the net.

Adding a subordinating conjunction to make it more interesting

Adding time words

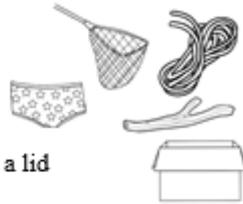
Adding a concluding statement

How to Catch an Alien

Would you like to catch an alien? **If** so, follow these instructions and you'll be able to catch one! I promise!

You will need

- a pair of **unused** underpants
- a rope
- a stick
- a **large** cardboard box **without** a lid
- a fishing net



1. **First**, take a small hole in the box near to the top.
2. Then, push the rope through the hole. Leave one end longer than the other.
3. Tie the rope in a knot.
4. Next, cut the box outside.
5. After, use the stick to prop up the box under the rope.
6. Place the pants underneath the box.
7. Then, pick up the other end of the rope.
8. Take your end of the rope and hide near to the pants.
9. Meanwhile, wait for the alien to come to get the pants.
10. Pull the rope hard to knock the box down on top of the alien.
11. **Finally**, lift the box up and scoop the alien into the net.

Well done! You have now caught an alien! Make sure not to tell anyone how you managed to catch the alien because then it won't be a secret anymore! Hopefully you and your new alien friend have a blast!

I have made sure to double check my spellings and grammar, but I have also improved my writing by including those features I had forgotten!

Now I have included:

Time words such as 'First.' Coordinating conjunctions such as 'and' as well as subordinating conjunctions such as 'because' and 'if.'

I have also included questions and exclamations!

Email your edited writing to us at:

learning@wembleyprimary.brent.sch.uk

Don't forget to include your name and class in your email.