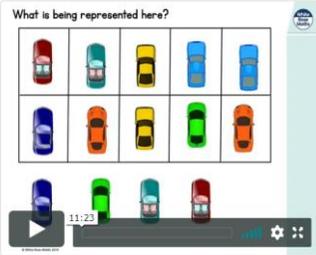
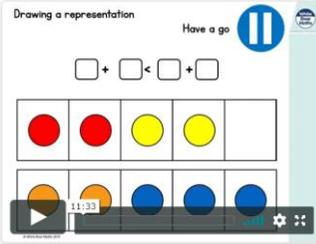
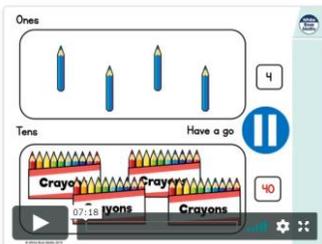
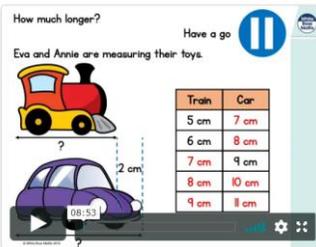


Approximate times	Monday	Tuesday	Wednesday	Thursday	Friday
1 hour	<p>Maths LO: To recognise fact families. Click on the link and watch the video. Video Day 1 - Year 2 Click on the link and answer the questions. Lesson 1 activity Challenge: Day 1 Challenge</p> <p>Extension if you would like a super challenge, complete the extension activity. It can be found on the school website as a PDF.</p> 	<p>Maths LO: To compare number sentences. Click on the link and watch the video. Video Day 2 - Year 2 Click on the link and answer the questions. Lesson 2 activity Challenge: Day 2 Challenge</p> <p>Extension if you would like a super challenge, complete the extension activity. It can be found on the school website as a PDF. Lesson 2 - Compare number sentences</p> 	<p>Maths LO: To answer related fact questions. Click on the link and watch the video. Video Day 3 - Year 2 Click on the link and answer the questions. Lesson 3 activity Challenge: Day 3 Challenge</p> <p>Extension if you would like a super challenge, complete the extension activity. It can be found on the school website as a PDF. Lesson 3 - Related Facts</p> 	<p>Maths LO: To add and subtract ones. Click on the link and watch the video. Video Day 4 - Year 2 Click on the link and answer the questions. Lesson 4 activity Challenge: Day 4 Challenge</p> <p>Extension if you would like a super challenge, complete the extension activity. It can be found on the school website as a PDF. Lesson 4 - Add and subtract ones</p> 	<p>Maths</p> <p>Bank Holiday</p> <p>Mark your learning from this week.</p> <p>Lesson 1 Answers: Fact families</p> <p>Lesson 2 Answers: Compare number sentences</p> <p>Lesson 3 Answers: Related facts</p> <p>Lesson 4-Answers: Add and subtract ones</p>
1 hour	<p>Literacy SPAG LO: To understand different types of sentences.</p> <p>Please complete page 6 and 7 in your CGP SPAG book on sentences. On page 6, complete the sentences.</p>	<p>Literacy DreamGiver L.O: To use and understand different sentence types.</p> <p>Today you will be looking at the different sentences following on from your work yesterday.</p>	<p>Literacy DreamGiver L.O: To write an informal letter.</p> <p>You will be starting your big write today which is going to be a letter to The Dream Giver. You will be writing a letter explaining why he should come and visit you.</p>	<p>Literacy DreamGiver L.O: To write an informal letter.</p> <p>Today you will be completing your letter to The Dream Giver.</p>	<p>Literacy Reading comp LO: To understand and answer inference questions.</p> <p>Reading Comprehension Please complete pages 9 and 10 in your CGP Reading book. After re-reading page 5. These are inference</p>

On page 7 identify the different sentence types.

You need to think about what the different types of sentences are: **exclamation, command, question and statement.**

An **exclamation** is a forceful statement which expresses high levels of emotion or excitement. It ends in an exclamation mark. For example *'What a lovely dress you are wearing!'*

Commands are a type of sentence in which someone is being told to do something and they usually end in a full stop. For example, *'Pass me that book.'*

A **question** is a type of sentence that we ask or write to gain further information from a person or people responding, and they end in question marks. For example, *'How old are you?'*

Statements are sentences that express a fact, idea or opinion, and they end in full stops. For example, *'It is cold today.'*

You will be required to read the sentences and include the missing punctuation to complete it. You need to think about which punctuation mark is required for which sentence type. See **Literacy PowerPoint slides 1-9.**

You will then be writing some of your own sentences about The Dream Giver.

Checklist - Informal Letters (writing to someone you know)	
Feature	Check / Notes
Your address (on right hand side)	
Dear	
Chatty friendly style	
Date under address	
Begin with dear/hello/hi	
Ask questions	
End with - bye for now, see you soon, lots of love	
End with a friendly statement	
Do not write their address (on the left)	
Paragraphs	
Name at the bottom	

Please see **Literacy PowerPoint slides 10-14**

Checklist - Informal Letters (writing to someone you know)	
Feature	Check / Notes
Your address (on right hand side)	
Dear	
Chatty friendly style	
Date under address	
Begin with dear/hello/hi	
Ask questions	
End with - bye for now, see you soon, lots of love	
End with a friendly statement	
Do not write their address (on the left)	
Paragraphs	
Name at the bottom	

Please see **Literacy PowerPoint slides 15-18**

Once you have finished, remember to edit and improve your writing. Check your spellings, punctuation and grammar.

Does your writing make sense?

Email your edited writing to us at: learning@wembleyprimary.brent.sch.uk
Don't forget to include your name and class in your email.

questions which means **think and search.** Remember you have to read between the lines and think about what the answer may be. Typical **think and search** questions often start with **'Why'** or **'How.'** The question might ask you how you know a character was feeling sad.

Think about what in the text is showing you the character is sad. *Does she have tears rolling down her face?* If she does even though the author might not tell you explicitly (literally) that she's sad you have made an inference.

On **Education City** please complete the reading activity **Wild River** assigned in the folder **Week beginning 04/05/2020**

	<p>On Education City please complete the reading activity Paws for Effect and Safari Statements assigned in the folder Week beginning 04/05/2020</p>				
<p>At least 30 minutes daily</p>	<p style="text-align: center;">Reading – Everyday login in to https://www.activelearnprimary.co.uk/login?c=0 <i>Please ensure that you have completed ALL of the activities in each of your books. Teachers will check your activity and will allocate new books every Monday, Wednesday and Friday.</i> Practise your spellings every day.</p>				
<p>1 hour</p>	<p>Science L.O: To understand how to have a balanced diet. I can name the different food groups and explain why we need each type. I can draw food to make a balanced lunch. I understand how much of each food type to eat.</p> <p>Key vocabulary: <i>Portion</i> <i>Balanced diet</i> <i>Nutrients</i> <i>Vitamins</i> <i>Fibre</i> <i>Calcium</i> <i>Saturated fats</i> <i>Unsaturated fats</i></p> <p>See the Science PowerPoint for the definitions of the key vocabulary.</p>	<p>P.E This week, have a go at trying yoga!</p> <p>Join Jamie and Tiny the T-Rex to try the yoga poses!</p> <p>Follow this link to access the videos:</p>  <p>Tiny the T-Rex A Cosmic Kids Yoga Adventure!</p> <p>Which pose is your favourite?</p> <p>Can you stay balanced while trying the poses?</p>	<p>R.E L.O: To explain why light is important at Hanukkah. I can retell the story of Hanukkah. I can tell you what light at Hanukkah represents for Jews.</p>  <p>Key vocabulary: <i>Hanukkah</i> <i>Menorah</i> <i>Shamash</i> <i>Maccabee brothers</i> <i>Temple</i> <i>Miracle</i></p> <p>See the RE PowerPoint for the definitions of the key vocabulary.</p>	<p>Art L.O: To draw a floor plan of a room.</p>  <p>Key vocabulary: <i>Architect</i> <i>Birds eye view</i> <i>Floor plan</i> <i>Locate</i></p> <p>See the Art PowerPoint for the definitions of the key vocabulary.</p> <p>In this lesson you will learn to draw a floor plan. Follow the Art PowerPoint and the video on the slides to learn more about floor plans and what they should include.</p>	<p style="text-align: center;">Bank Holiday</p>

<p>This lesson you will learn more about the different food types. You will learn about how much of each food group we should be eating and why we need to eat them.</p> <p>See the Science PowerPoint to learn more.</p> <p>Activity: You are going to draw and label a healthy lunch! You can choose your own foods that you would like to include in the lunch box. Remember to include food from each type but to remember how much you should have of each food type.</p> <p>Then write a few sentences about the foods you chose and why you chose them.</p> <p>Look at the Science Core and Ext document for an example.</p>		<p>This lesson you will learn why light is important in the Jewish religion. Follow the RE PowerPoint to learn more.</p> <p>Activity 1: Write the story of Hanukkah. Try to include the key vocabulary and how the Jews felt at each stage of the story. You could start your story with this sentence:</p> <p><i>Long ago, there once lived a Greek King called King Antiochus. The cruel King tried to force the Jewish people to.....</i></p> <p>Activity 2: In your exercise book, write a few sentences to explain why light is important in the story and to Jews. You could start your sentence with:</p> <p><i>I think that light is important in the story because.....</i></p>	<p>Activity: Draw your own floor plan! Choose which room you would like to draw and think about what objects are in the room that you will include.</p> <p>Draw a key to go with your floor plan to help us understand your drawings.</p> <p>Remember, you can design your own perfect room if you would like!</p> <p>If you would like to send your artwork to us, you can email it to: learning@wembleyprimary.brent.sch.uk <i>Don't forget to include your name and class in your email.</i></p>	
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