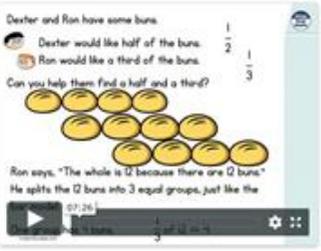
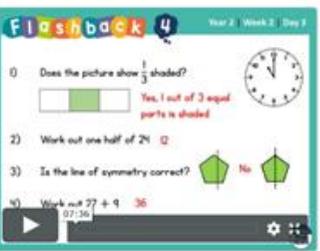
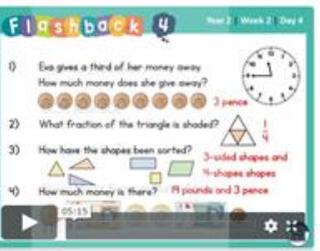
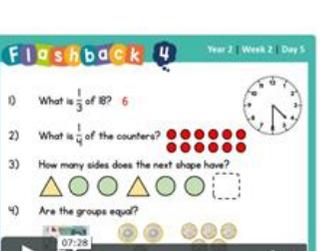


Approximate times	Monday	Tuesday	Wednesday	Thursday	Friday
1 hour	<p>Maths LO: to recognise a third.</p> <p>Lesson 1 - Recognise a third</p>  <p>Home Learning - Year 2 (Week 2) Click on the link and complete the activity. Recognise a third Challenge- Answer the questions on page 19 on this link. https://www.ncetm.org.uk/public/files/23305578/Mastery_Assessment_Y2_High_Res.pdf or open the Maths Daily Challenge sheet.</p>	<p>Maths LO: to find a third.</p> <p>Lesson 2 - Find a third</p>  <p>Home Learning - Year 2 (Week 2) Click on the link and complete the activity. Find a third Challenge- Answer the questions on page 20 on this link. https://www.ncetm.org.uk/public/files/23305578/Mastery_Assessment_Y2_High_Res.pdf or open the Maths Daily Challenge sheet.</p>	<p>Maths LO: To recognise unit fractions.</p> <p>Lesson 3 - Unit fractions</p>  <p>Home Learning - Year 2 (Week 2) Click on the link and complete the activity. Unit fractions Challenge- Answer the questions on page 21 on this link. https://www.ncetm.org.uk/public/files/23305578/Mastery_Assessment_Y2_High_Res.pdf or open the Maths Daily Challenge sheet.</p>	<p>Maths LO: To recognise non-unit fractions.</p> <p>Lesson 4 - Non-unit fractions</p>  <p>Home Learning - Year 2 (Week 2) Click on the link and complete the activity. Non-unit fractions Challenge- Answer the questions on page 22 on this link. https://www.ncetm.org.uk/public/files/23305578/Mastery_Assessment_Y2_High_Res.pdf or open the Maths Daily Challenge sheet.</p>	<p>Maths LO: To recognise equivalence of a half and two quarters.</p>  <p>Home Learning - Year 2 (Week 2) Click on the link and complete the activity. Equivalence of 1 2 and 2 4</p>
	<p>Use these links to mark your Maths activities on Friday.</p> <p>Recognise a third answers.pdf Find a third Unit fractions Non-unit fractions Equivalence of 1 2 and 2 4</p>				
1 hour	<p>Literacy Reading Comprehension LO: I can answer vocabulary questions.</p> <p>Read page 5 in your CGP Reading book. Answer the questions on page 8. The questions are <i>vocabulary</i> style questions.</p>	<p>Literacy SPAG L.O: To understand and use subordinating and coordinating conjunctions.</p> <p>In your CGP SATs Buster SPAG book please complete pages 12-13 on conjunctions.</p>	<p>Literacy L.O: To use subordinating conjunctions.</p> <p>Watch the video DreamGiver</p> <p>Today you will be using subordinating conjunctions to write a description about the dream giver. Remember the subordinating</p>	<p>Literacy L.O: To write a character description.</p> <p>Watch the video DreamGiver</p> <p>Today you will be writing a character description about the Dream Giver. You will only be focusing on appearance today.</p>	<p>Literacy L.O: To write a character description.</p> <p>Watch the video DreamGiver</p> <p>Today you will be continuing to write a character description about the Dream Giver. You will only be focusing on his</p>

Remember you may be given an unfamiliar word and be required to explain its meaning.

For example, "What does the word 'reared' mean?"
Tick one. (✓)

You will then be given examples to choose from and you must pick the one which you think the word means. *Make sure you read the text to help you think about the meaning of the word.*

Also don't forget, when the question says 'find and copy one word' you only copy one word.

Extension activity:
Go to [Education City - WB:27/04/2020](#). Complete **The Big City** activity.

Today you will be learning about both **coordination** and **subordination**.

A **conjunction** is a word, or words, used to connect two clauses together.

A **coordinating conjunction** can be used to join together two clauses in a sentence. However, the clauses need to make sense on their own.

*Remember coordinating conjunctions are conjunctions **such as and, but, or.***

For example: I went to the shop and the park.

A **subordinating conjunction** introduces a **subordinate clause** (a clause that does not make sense on its own)

*Subordinating conjunctions are conjunctions such as, **when, if, that and because.***

*For example: **If** it is hot outside, I will go to the park.*

Extension activity:
Go to [Education City - WB:27/04/2020](#). Complete **Water Raider** activity.

conjunctions are: **when, if, that and because.** You can challenge yourself by including other subordinating conjunctions such as, **while, before and unless.**

For more support use the following link:

[What are subordinating conjunctions?](#)

[Go to the Dream Giver PPT \(slides 1-2\)](#)

For example: **When** the Dream Giver is giving dreams to the wonderful children, he wears black, round glasses.



Remember appearance is what the character looks like.

Make sure to include adjectives to describe his **face, clothes, weight**. Do not forget to include the subordinating conjunctions you worked on yesterday.

Key vocabulary you can include: **short, slim, cute, creepy, old and bold.**

[Go to the Dream Giver PPT \(slides 3-4\)](#)

e.g. *There once lived a wonderful creature **that** was like no other. He was an **old, skinny** man but what made him special was that he had **flexible, pointy** wings that helped him fly.*

personality today. Remember **personality** is what the character is like. Make sure to include adjectives to describe what kind of a person he is. **Is he kind or is he mean? Is he helpful or is he not?**

Do not forget to include the subordinating conjunctions you worked on earlier.

Key vocabulary you can include: **hardworking, honest, humble, kind-hearted, happy, ambitious, brave and intelligent.**

[Go to the Dream Giver PPT \(slides 5-6\)](#)

e.g. *The Dream Giver always ensures he gives lovely dreams to the children **because** he is the most **kind-hearted** person there is.*

Edit your writing. Check your spellings, sentences and punctuation.

Email a copy of your edited writing to:
learning@wembleyprimary.brent.sch.uk
Remember to write your name and your class.

<p>At least 30 minutes daily</p>	<p>Reading – Everyday login in to https://www.activelearnprimary.co.uk/login?c=0 Learn your weekly spellings – You will have a spelling test on Friday</p>				
<p>1 hour</p>	<p>Science L.O: To sort food into different types. <i>Success Criteria:</i> <i>I can suggest ways to group the foods.</i> <i>I can give reasons why I have grouped them in this way.</i> <i>I can draw a table to show my groups.</i></p> <p>Key Vocabulary: food sort group types Carbohydrates Proteins Dairy Fruit and Vegetables Fats, oils and sugars</p> <p>This vocabulary is explained in the Science PowerPoint.</p> <p>Follow the Science PowerPoint and also watch the videos on the slides to learn about our topic Take Care.</p> <p>In this lesson you will learn about different food types.</p> <p>You will need to complete the Core/Extension activity from the Science PowerPoint</p>	<p>History LO: To answer questions about the past.</p> <p>Knowledge Question: <i>What was the seaside like in the past?</i></p> <p>Skills to be learnt: <i>Use a source, observe or handle sources to answer questions about the past on the basis of simple observations.</i></p>  <p>Key Vocabulary: Past Present Victorian era Then Now Sea Sand Sun Bathing machines Bathing suit</p> <p>This vocabulary is explained in the History PowerPoint.</p> <p>Follow the History PowerPoint to find out more information about the seaside in the past.</p>	<p>R.E L.O: To explain why light is important to Hindus. <i>Success Criteria:</i> <i>I can retell the story of Rama and Sita.</i> <i>I can explain why light is important in the story.</i> <i>I can explain why this story is important to Hindus and how they celebrate it.</i></p> <p>Key Vocabulary: Rama Sita Lakshmana Ravana Monkey King Hanuman 10 heads Diwa Diwali</p> <p>Watch the video to understand the story of Rama and Sita: Religious Studies KS1: The Hindu Story of Rama and Sita</p>  <p>Activity1: Order the pictures and retell the story of Ram and Sita (Core/Extension - Rama and Sita worksheet).</p>	<p>Art L.O: To draw an alternative map in the style of Harry Beck.</p> <p>Key Vocabulary: Sketch outline Shade Colour Key Label Underground lines Alternative</p> <p>Read through this week's Art PowerPoint to understand what is meant by alternative maps and to give you ideas.</p> <p>Activity: Draw your alternative map!</p> <p>You will need: A sheet of paper, a pencil, pencil colours and a rubber/eraser. If you have felt tips this can be used instead.</p> <p>Follow the steps on the Art PowerPoint to draw your map.</p> <p>Enjoy!</p> <p>Email a copy of your completed map to:</p>	<p>P.E Join Joe Wicks every day at 9.00am to keep yourself fit! It is very important to keep yourself active and exercise every day.</p> <p>Follow this link to access the videos:</p> <p>https://www.youtube.com/user/thebodycoach1</p> 

	<p>Activity: Sort the foods shown into 5 different food groups using the worksheet: Science Core and Ext Sorting foods.</p>	<p>Activity: Using the historical pictures provided, answer the questions on the slides with the heading Core and Extension.</p> <p>Ensure you use the key vocabulary in your answers and write in full sentences.</p>	<p>Activity 2: Explain why light is important in the story and how Hindus celebrate Diwali.</p>	<p>learning@wembleyprimary.brent.sch.uk <i>Remember to write your name and your class.</i></p>	
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