

Key Facts

- The presence of pattern, order and rhythm in the natural world evokes wonder and curiosity which can lead to scientific investigation and spiritual enrichment.
- Harvest has its biblical origins in the idea that God the Creator provides for all life, and that all life is dependent upon God.
- In Hinduism the Pippal tree is 'worshipped' and 'Vishnu's tree'.
- Holi is the main spring festival for Hindus. The word 'holaka' means half-ripe corn.
- The Buddha achieved his Enlightenment under a Pipal tree.
- The Torah teaches that trees should be protected.
- Islam teaches that human beings' 'wants' are unending so there is an obligation to give 2% of income in excess to spread wealth.



RE Year Autumn Caring for Our World.

Vocabulary

Word	Definition
Gratitude	The feeling of being thankful; gratefulness.
Natural	Produced by nature, not made by humans.
Order	The way something is set up or arranged in space or time.
Pattern	An arrangement of shapes, lines, letters, numbers, or colours that can be repeated or used again and again.
Respect	The state or condition of being thought of with honor or admiration; such admiration itself.
Responsibility	The condition or fact of being responsible.
Reverence	A feeling of great respect mixed with love.
Self control	Control of one's feelings or behaviour.
Sensitivity	The quality, state, or condition of being sensitive.
Wonder	To feel admiration, surprise, or amazement.



The Buddha achieved enlightenment under a Pipal tree.



A sunset which evokes wonder and curiosity about creation.



A tulsi plant which is considered sacred in Hinduism.

Knowledge and Understanding:

Children will learn:

- To become aware of pattern and cycles in the natural world.
- To consider what we find beautiful in the natural world.
- To become aware that many faiths experience God in the beauty, pattern and order of the natural world.
- To know some beliefs about human responsibility for the environment .
- To respond to what the teachings and stories of different traditions say about how people should care for living things and the environment.
- To reflect on ways in which humans can damage the natural world and the environment but that most try to make it better or worse.

Key skills and concepts:

Children will be able to:

- Perform the 'Genesis' creation poem using simple instruments, drawing out its patterns and order.
- Go for a walk in a nature reserve and collect natural objects, reflect on aspects they may think are beautiful .
- Use twigs and leaves of different types to sort and make into a pattern with an ordered design.



Key Questions

Why should we care for the natural world?

What motivates faith communities to care for the natural world?

What happens if we don't care for our environment.

Key People

- St Francis of Assisi: Saint Francis of Assisi, born Giovanni di Pietro di Bernardone, informally named as Francesco, was an Italian Catholic friar, deacon and preacher.
- The Buddha: Gautama Buddha, also known as Siddhārtha Gautama in Sanskrit or Siddhattha Gotama in Pali, Shakyamuni Buddha, or simply the Buddha, after the title of Buddha, was a monk, mendicant, sage, philosopher, teacher and religious leader on whose teachings Buddhism was founded.
- Prophet Muhammad: Prophet Muhammad was the founder of Islam