

# Reception Newsletter

The children settled in really well last half term.

The topic in Reception this term is 'Tell me a Story - Traditional Tales' and 'Celebrations'.

## Visiting the nature garden.

Children will be visiting the nature garden to explore the natural world, they will take part in bug hunts, looking at how seasons change.

**Children will need to bring Wellington boots with names written inside and in a carry bag.**

## Tapestry

We hope you have all logged onto Tapestry and have been able to see your child's Learning Journal online. We have enjoyed looking at the observations that parents have been sending us! So thank you very much! Please continue to send us pictures of your child's learning at home.

Please inform your child's class teacher if you're still unable to access Tapestry.

Tapestry can be accessed via the Apple APP Store or the Google Play Store or through the following webpage:

**[www.tapestryjournal.com](http://www.tapestryjournal.com)**

**Username: Your Email address**

**Password: Wembley1234#**

**PIN: 1234**

## Reading Books

Please bring your child's book bag in every day with their reading book, their reading record book and their blue home learning book. We will be highlighting the key words that children can read in their blue books and ticking words that they can write. Library books will be changed on Fridays. Parents should read with their child daily. Please ensure that you sign the reading record book everyday to show that you have been reading with your child.



## Christmas Production

It's nearly that time of year where we will be busy rehearsing for our grand Christmas Production. The production will take part on the 17th December in the morning. More information will be provided nearer to the date.

## Parent Workshops

Thank you to all the parents and carers that attended the 'Welcome to Reception', Tapestry' and 'Fine motor and handwriting' workshops. It was fantastic to see so many of you wanting to be involved in your child's learning.

This half term we have a reading and phonics workshop and a writing workshop. These will give you ideas on how to support your child with developing their reading and writing with phonics.

### Maths workshop:

**RW & RP - Friday 4th December at 3.30pm**

**RS & RF - Monday 5th December at 3.30pm**

### Writing workshop:

**RS & RF - Wednesday 13th November at 3.30pm**

**RP & RW - Thursday 14th November at 3.30pm**

## Home Learning

This half term we have seen fantastic home learning! Please continue to help your child complete their homework and make sure the books are returned by TUESDAY so that they can be marked. New homework will be given every THURSDAY/FRIDAY.

## What's happening this half term?

- A Dental Hygienist will introduce a supervised tooth brushing programme to the children.
- Week beginning 9th December: Balance bike training. Children will get the opportunity to practise their balance bike riding skills all week!
- Church visit. Children will get a chance to visit a church to learn about why Christmas is celebrated.

## P.E. KITS

The children will be changing into their P.E. Kits this half term. Please ensure you purchase a red school P.E. Kit bag with the correct P.E. Kit (house colour t-shirt, black or navy blue shorts or jogging bottoms and plain black plimsolls or trainers. Plimsolls and trainers must be slip on or Velcro and non marking.) Please make sure all school clothing is clearly named or it will get lost.

Our learning is broken down into 7 keys areas of development. The activities that we will doing in each of these areas is shown below:

### Communication and Language Development

- I can pretend to be different people and can pretend to do different things, like being a nurse, making sick people better, or acting out a traditional tale.
- I can listen to what you tell me you want me to do and then I can do it.

### Physical Development

- I can use different things like scissors, paint brushes, pens, hammers or bricks to make the things I want.
- I write letters that you can begin to recognise.

Practise using scissors and playdough to help develop your child's fine motor control. Practise the name writing targets in your child's blue book.

### Literacy

- I can say each of the sounds in a short word like "cat". When you say each of the sounds like "c-a-t" I can put the sounds in the words together and tell you the word.
- I am beginning to use letters in my writing. Sometimes I write the right letter with the sound I make as I say the word.

Help your child to make flash cards using the picture cards we are giving you. Help your child to practise their key words every day. It makes a big difference!

## Reception Learning and Development



Autumn 2  
2019

### Personal, Social and Emotional Development

- I like to talk with my friends and grown ups and tell them what I know about the things they talk about.
- I know what I should do to help me and my friends share things, keep safe and be happy.
- I can help my friends to be friends again when they fall out or are cross with each other.

### Understanding the World

- I like to join in with routines, like going shopping, and times that are special to me and my family like birthdays .
- I can begin to talk about the similarities and differences between different animals (and dinosaurs!).
- I can use a painting program on the computer or tablet to draw a picture .

### Expressive Arts and Design

- I can mix my own paint using powder or ready mixed paints.
- I can dress up or use toy people or cars to pretend to be other people, places or things that have happened, like a party or a wedding.
- I can use building toys, like bricks and boxes to make the thing I want to make.

### Mathematics

- I can put 2 baskets of things together and tell you how many things I have altogether.
- I can tell you what 1 more and 1 less is when I say a number.
- I can use marks or pictures to show you my counting.
- I can begin to measure the length of objects using non standard units such as coins, cubes or wooden blocks.