



# Year 6 Newsletter

Autumn 2  
2019

Year 6 have certainly settled into their new classes and have stepped up to the expectations of their final year at Wembley Primary School. Remember the deadline for secondary school applications is Thursday 31st October. If you need support to complete the application, please speak to Mrs Atkinson or Mr Barr. Please ensure you involving your child in the process of selecting a new school. This will help their transition to high school.

## Literacy

This half term we will be focusing on narrative based on Shakespeare, personification poetry and the works of Shakespeare.

Grammar and Punctuation will focus on using the appropriate register for a younger audience, using organisational and presentational devices to structure text and guide the reader and how to use a range of cohesive devices.

In Destination Reader we will be reading 'The Graveyard' by Neil Gaiman.

## Science

Our topic this term is 'Light'. Children will be learning about how light travels and how shadows are formed. We will be planning fair tests and using our results to draw conclusions. They will need to answer their own questions and recognise the controlling variables. Look on the BBC Bitesize website to find out more about light.

## Computing

The children will be learning to use Espresso for the topic 'Programming, Gaming and Modelling'. Have a go on BBC Bitesize website to try out your computing skills.

## Art

Our topic this half term is 'Rainforests'. The children will be examining foregrounds, backgrounds and compositions.

## Geography

Our topic this half term is South America. We will be comparing Brazil with the UK and finding out about physical geography features such as the Amazon River. They will be developing their skills of map reading, identifying and explaining human and physical features of a location.

Use Google Earth to compare and contrast the UK with Brazil.

## Music

Our focus this half term is singing and performance.

## Maths

Our focus this half term will be on: factors and multiples, geometry, simplifying fractions, adding fractions and algebra.

In order to prepare for SATs, the children will have a weekly arithmetic test which they will bring home. Please go through the test with your child and support them.

Learn equivalent fractions, decimals and percentages

$$1/2 = 0.5 = 50\%$$

$$1/3 = 0.33 = 33.3\%$$

$$1/4 = 0.25 = 25\%$$

$$1/5 = 0.2 = 20\%$$

$$1/8 = 0.125 = 12.5\%$$

$$1/10 = 0.1 = 10\%$$

$$1/100 = 0.01 = 1\%$$

## RE/PSHE

Our topics this term are 'Religious ceremonies' and 'Celebrating Differences'. The skill will be to compare and contrast different faiths.

## P.E

Children will be working on throwing and catching skills through a variety of games. They will also be focusing on fitness.

If you wish to discuss your child's progress an appointment can be made with us. We are also available at 8.35am every morning and at the end of the school day at 3.30pm for short discussions. Please let us know the day before.

Thank you Ms Adeyemi 6W Mr Horwood 6P Mrs Mentore 6S Miss Pickering 6F



# Year 6 Topic Home Learning Autumn 2

Please choose at least three of the challenges to complete by 19th December

## Discover South America

In geography we are learning about countries in South America. We are comparing the climates, terrain, currencies, government and culture.

Create a poster or booklet about a country in South America.



## Holes

We have been reading 'Holes' by Louis Sachar.

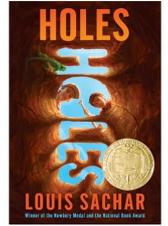
Write a book review of the novel.

What is the story about?

Who would enjoy the book?

What are the themes?

In which part of the book did the author create mood or atmosphere? Give evidence.



## Art

Choose a South American artist to research and draw a picture inspired by their style. You could choose from any of the following or think of your own.

Frida Kahlo  
Cundo Bermudez  
Wifredo Lam  
Diego Rivera



Frida Kahlo  
Style—Surrealism



Wilfredo Lam  
Style—Surrealism

## I can see a rainbow!

Create a booklet or poster explaining how rainbows are formed.

What needs to be present in order for us to see a rainbow?

Where can we see rainbows? (hint: not just in the sky)

Can you create your own rainbow?



## RE

In RE we have been discussing and comparing religious ceremonies.

Choose a ceremony to research and produce a booklet or poster about the ceremony.

Describe what happens in the ceremony.

What is the symbolism behind the ceremony?

Why does the ceremony take place?

Who performs the ceremony?

## PE

Design a workout for someone to follow.

It should include:

Cardio exercises

Stretches

Cool Down



## Compulsory Homework—Maths Fluency Focus

This half term we will be focusing on

Quick recall of equivalent fractions, decimals and percentages

Rounding numbers to the nearest 10, 100 and 1000.