

# L.O: To create a map.

## Key Vocabulary

**Collage:** a work of art made by gluing pieces of different materials to a flat surface.



**Sketch:** a rough outline or drawing showing the main features of something.



**Vehicles:** something used to transport people or goods



**Foam:** A type of material.



**Landmarks:** something (as a building, a large tree, or a statue) that is easy to see and can help a person find the way to a place near it.



Today you will learn how to draw a map but today, you will get to choose what your map will be about and how you would like to create it!

Let's look at some examples of maps to get some ideas, also think about what your map could include.

What is this a map of?

What does it include?

How has it been made?



# This is a map of the streets of Central London!

Important buildings/**landmarks** and parks have been drawn and labelled, streets are clearly drawn and so are rivers.

This child has used a pencil to first lightly **sketch** the buildings, parks, rivers and roads they wanted to include, then has used paint over it. They have used felt tips to label so that **buildings** and **landmarks** stands out.



This is a map of the streets near where someone lives!

This child has used different coloured cards to make different parts of the map. The roads are made from black card and white chalk has been used to draw the lines.

Crayons have been used to shade in different parts and pictures from old magazines and newspapers have also been used. Recycling material has also been made. Therefore, this map has used a **collage style**.



# This is a map of a forest!

This child has also used a collage to create their map.

They have used green card and lolly sticks to make the trees, green paper cut into strips for grassy areas, and cotton wool. Glitter, blue tape and paint have also been used.



This is a map of a busy street.

This child has also used a collage to create their map.

They have used foam to create vehicles and clouds, cut up parts of magazines for grass and a swimming pool, and have used felt-tips to draw the roads.



**This is a treasure map!**

**This child decided to create a 3D map to make a treasure map.  
He has used objects around the house to show bridges and has drawn a path  
using felt-tips.  
In the corner he has drawn a treasure box!  
*Did you spot the shark?***



# Activity

Now draw your own map!

- Think about what you would like your map to be about and first sketch all the important **landmarks** you need to include.
- Think about what you have at home that you could use - but ask your parents for permission first!

If you would like to share your lovely art work, send it to:

[learning@wembleyprimary.brent.sch.uk](mailto:learning@wembleyprimary.brent.sch.uk)

Enjoy!